

## Debrief

- Increases confidence, learning, positive environment
- Forum for feedback, helps build trust, focus on positive, increases learning
- Debrief wins and losses lessons learned, best practices
- Drives improvement faster/gives closure
- Acknowledgement of all team members, celebrating positive, builds confidence

- Enables continuous improvement
- Reaffirms action items
- Positive accountability/ownership
- Relationship builder changes mindset to positive
- Applications from Formal reviews to Hallway debriefs

## Debrief

How can a Debrief be used to increase performance, trigger continuous improvement and help sustain a positive high performance culture?

- What went well?
- What could have gone better?
- What action steps are we going to take as a team to improve?

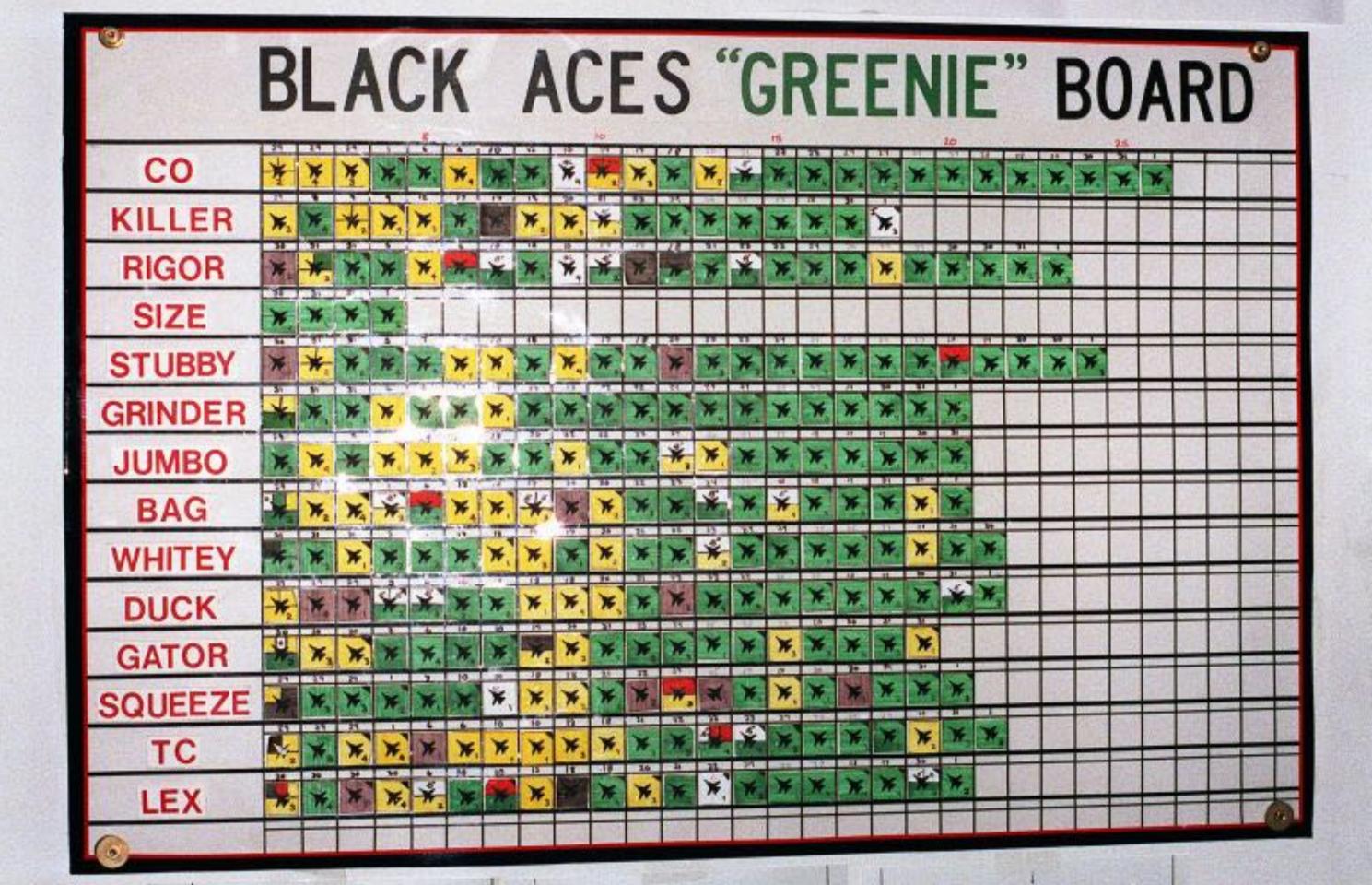
- Of Performance Not Performer
- Professional Not Personal
- Find Causes Don't Chase Effects
- Take the "Who" Out Of It
- Attitude Polish the Goods, Fix the Others





| LSC  |                         | WILS    | TIME 1/6d  | DATE | 6/9/80    |     | l li | (9)      | 1.50     | B    | BOOR  | 77.5 TIME                 | DATE               | 10/4/80  |     |
|------|-------------------------|---------|--|------|-----------|-----|------|----------|----------|------|-------|---------------------------|--------------------|--|-----|
|      | A/C<br>NO.              | GRADE   |  | WIRE | 7         | LSO |      |          | A        | /C   | GRADE | COMMENTS                  | WIRE               | PILOT  | LS0 |
| 1    | 7/                      | OK      | 51090 (FAR)  |      | CLARK     | w   |      |          | 1        | 7/   |       | (LIG) (ORIM) PHOO (NEPIC) | 3                  | FRANCE   | 0   |
| 2    | 80                      | OK      | (NE CHO-10)  | 3    | Ostarnia  | w   | 6    |          | 1        | 77   | _     | (1mpic) (419) V           | 8                  | SP   | 8   |
| 3    | 77                      | DE      | (mipAw) (HIC)  | 4    | STUMPF    | W   |      |          |          | 82   | ox    | (49) (44)                 | #                  | MAHER  | 8   |
| 4    | //                      | UN      | (1515)   |      | STUNIPF   | -   |      |          | 1        | 77   | -     | 1/10                      | 3                  | 5P   | 8   |
| 5    | 82                      | (04)    | in the second se | BA   | SINCLEIR  | 1.1 |      |          |          | //   | 00    | (1350)                    | or F (S)<br>a Have |  |     |
| 6    | 7/                      | CAT     | (PNU) (SLOAR)  | 5    | SP        |     |      |          | 6        | 77   | lunce | 2.3                       |                    | CLARK  | 8   |
| 7    | 77                      | ON      | (NEPIM) (NEPIC) (46)   | 3    | MAHER     | W   |      |          |          | 82   | (OK)  | LOX (HIM) DLIC SHT        | 7%                 | STUMPF   | 8   |
| 8    | 89                      | (6x)    | LINE P(SIC) FAR  | 9    |           | w   |      | 4        | 1 / 8    | 71   | WOT   | A SECTION OF              | 7                  | OSMINO   | 8   |
| 9    | 10                      | Sept 1  |  |      | - INCTON  | W   |      | <b>I</b> | ٩        | 77   | OK    | (L19) (DECSIC)            | 7                  | CLARK  | 8   |
| 10   |                         | 2 3,557 | (8/4/80) (0720)  |      |           |     | 1    | 1        | 10       | 82   | (OR)  | TMP HIC                   | 7/6                | STUMP  | 8   |
| 11   | 77                      | n.k     | (Fim-1c)   | 3    | SINCLE    | AI  | 4    | •        | 11       | 77   | -     | NEP DECSIC LOAR           | 7/                 | 2  | 6   |
| 12   | •                       | 400     | (8/4/80) (1104)  | -    | STIVELITY | /// |      | •        |          | 77   | 100   | (HIC) (COAR)              | 7/6                | CLARK  | 8   |
| 1000 | 71                      | (at)    | 416 (SRDIE) CD74   | 3    | 00        | N   |      | 1        | 1        | 87   | (OK)  | HCOAW                     | 70                 | STUMPF   | 8   |
| 14   | 72                      | DE      | Livel (Dinet)  | 4    | BADDAN    | M   |      | 1        |          | 4 7/ | O.F   | (SLOAW)                   | 7                  | as move  | 8   |
| 15   | 7                       | VER     | LIG LURAW (SLOIC)  | 4    | OSMONO    | M   |      |          | <b>3</b> | 5 7  | 7 GA  | TMP HEOM-AR NOIC          | 7/                 | CLARK  | 8   |
| 16   | 4                       | EN/     | LID LUNGOV SECTE   | -    | USMONE    | 7-1 |      |          |          | 50   | n on  | (ORIM)(SLO HIC)           | 3                  | STUMPE   | F B |
| 17   |                         |         | 10/4/80 )  |      |           | H   |      |          |          | 7 7  | Var   | NEP SLO SIC (BAR)         | 12 3               | OSMON  | 0 8 |
| 18   | 71                      | OF      | (TWA) (LULOOT)   | 7/   | FRANCE    | 8   |      |          |          | 8 7  | 7 04  | (HSLOCOAR)                | /5 t               | CLARK  | B   |
| 19   | 82                      | DE      | (46)   |      | MAHER     | P   |      |          |          | 19 7 | 7 0   | (SROIM) (DECAR)           | 5                  | TO THE RESIDENCE OF THE PARTY O | 8   |
| 20   | 77                      | au      | 4  | 77   | SP        | P   |      | 1        | •        | 20   | 101   | T-KOM T                   |                    |  |     |
| F    | REMA                    | RKS     |  | 12   |           | _   |      |          |          | DE   | MARKS | OK (underlined            | ) w                | th no o  | the |
|      | OK_or_OK_= Perfect pass |         |  |      |           |     |      |          |          |      |       | comment =                 |                    |  |     |

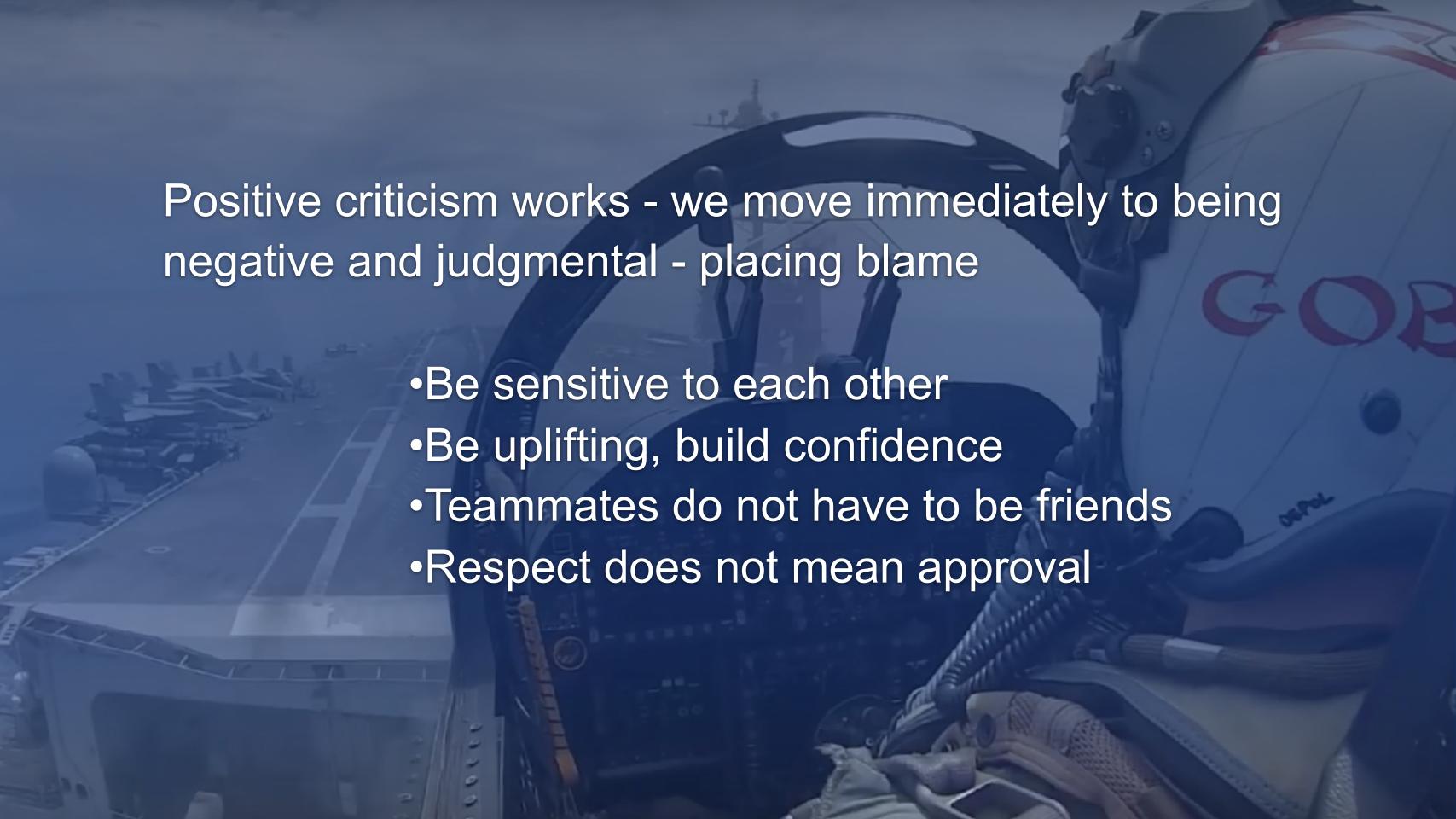




Every member of the team - regardless of experience or position - is deeply valued and should have the respect of everyone participating.

In a debrief there is shared responsibility for tone and outcome. Every participant has the power to make the room a safe, positive space where everyone gathers to improve, not to spread blame or criticism.

Respect is key - As soon as disrespect is perceived, the conversation becomes all about defending dignity



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